

SKRIPSI



**THE IMPLEMENTATION OF WARM UP ACTIVITIES
USED IN TEACHING LEARNING PROCESS
FOR THE TENTH GRADE STUDENTS OF SMKN 1 KUDUS
IN 2016/2017 ACADEMIC YEAR**

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MURIA KUDUS UNIVERSITY**

2017



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MOTTO AND DEDICATION

Motto:

- ❖ If you dream it, you can do it, and everything is going to be alright.

Dedication:

This skripsi is dedicated to :

1. Her beloved parents, Mr.
Bambang Teguh Supomo and
Mrs. Painah.
2. Her beloved husband, Moch.
Abdul Azis, S. Psi
3. Her brother and sister
4. Her family
5. Her friends




ADVISORS' APPROVAL

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Kudus, February 20th 2017

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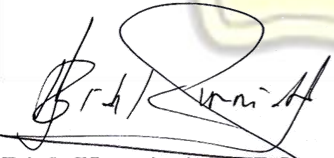
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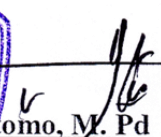


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2. DiahKurniati, S.Pd, M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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The writer hope that the research can useful to the readers and can give information, especially for the students at English Education Departement Teacher Training and Education Faculty of Muria Kudus University.

Kudus, March 1st 2017

The Writer

Wantri Handayani

ABSTRACT

Handayani, Wantri. 2017. *The implementation of warm up activities used in teaching learning process for the tenth grade students of SMKN 1 kudas In 2016/2017 academic year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh Syafei, M. Pd. (2) Agung Dwi Nurcahyo, S. S, M. Pd.

Key words: *Warm Up, Implementation, Students response*

Warming up activities is an activity use to start the class with an interesting and enjoyable activities to help students more comfortable to work and start to think English in a classroom, by using common techniques like questioning, reflecting the material from the previous material, chatting with the students as warm up activity, on the other way they can use the activities of warming up as jokes, songs, funny videos, games, stories or pictures to make the class interesting. Some teachers use the warming up activity to make the students interest with the lesson. Even though warming up implementation looks easy, because it can use by games, jokes and something funny. The implementation of warming up has some principles. The implementation and the students' responses in warming up activities categorized run well if the implementation is in appropriate way with the theory.

The objective of this research is: (i) to describe the implementation of warming up activities used in teaching learning process. (ii) to describe the impact of warming up activities used in teaching learning process.

This research is a qualitative research in which the data gathered is a descriptive the data in this research come from the observation checklist of the teaching learning process using warm up activities and questionnaire for the students. The data sources come from the English teacher and the tenth grade students of SMKN 1 Kudus in the teaching learning process which uses warm up activities at the beginning of the class, the questionnaire given by the writer to students and the checklist for the researcher in the observation.

The result of this research shows that the teacher use the warm up activities in appropriate way based on the theory of warm up implementation and it is helpful to use the warm up activity in teaching learning process with the positive responses given by the students. Warm up activity may bring variety in class and keep the students' attention.

Based on the result of this research, it is better for the teacher which uses the warm up activities to make the more class interesting. The teacher should look at the theory and practice it based on the theory to get a good result to start an interesting class in teaching learning process.

ABSTRAKSI

Handayani, Wantri. 2017. *Implementasi dari aktifitas pemanasan digunakan pada proses belajar mengajar untuk kelas sepuluh SMKN 1 Kudus tahun pelajaran 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Drs. Muh Syafei, M. Pd. (2) Agung Dwi Nurcahyo, S. S, M. Pd.

Kata Kunci : Pemanasan, Pelaksanaan, Tanggapan siswa

Kegiatan pemanasan merupakan kegiatan yang digunakan untuk memulai kelas dengan kegiatan yang menarik dan menyenangkan untuk membantu siswa lebih nyaman untuk belajar dan mulai berpikir untuk menggunakan Bahasa Inggris di kelas, dengan menggunakan teknik umum seperti pertanyaan, membahas kembali materi sebelumnya, mengobrol dengan siswa sebagai aktifitas kegiatan pemanasan sedangkan siswa dapat menggunakan kegiatan pemanasan seperti hal yang lucu, lagu, video, permainan, cerita atau gambar untuk membuat kelas lebih menarik. Beberapa guru menggunakan kegiatan pemanasan untuk membuat siswa berminat dengan pelajaran. Meskipun implementasi dari aktifitas pemanasan terlihat mudah, karena bisa dilakukan dengan menggunakan permainan dan hal yang lucu, Pelaksanaan aktifitas pemanasan memiliki beberapa prinsip. Pelaksanaan pemanasan dan respon siswa dikategorikan akan berjalan dengan baik jika implementasinya dilakukan sesuai dengan teori tersebut.

Tujuan dari penelitian ini adalah: (i) untuk menggambarkan pelaksanaan kegiatan pemanasan yang digunakan dalam proses belajar mengajar. (ii) untuk menggambarkan tanggapan siswa dari kegiatan pemanasan yang digunakan dalam proses belajar mengajar.

Penelitian ini merupakan penelitian kualitatif dimana data yang dikumpulkan adalah deskriptif. Data dalam penelitian ini akan menggunakan data dari pengamatan peneliti di dalam kegiatan pemanasan dan kuesioner untuk siswa tentang kegiatan pemanasan. Sumber data berasal dari guru Bahasa Inggris dan siswa kelas sepuluh di SMKN 1 Kudus dalam proses belajar mengajar dengan menggunakan kegiatan pemanasan di awal pembelajaran.

Hasil penelitian ini menunjukkan bahwa guru menggunakan kegiatan pemanasan dengan cara yang tepat dan sesuai dengan teori dan kegiatan tersebut sangat membantu dalam proses belajar mengajar dan memperoleh tanggapan positif dari siswa. Kegiatan pemanasan dapat membawa berbagai kelas dan mempertahankan perhatian siswa.

Berdasarkan hasil penelitian ini, Guru yang menggunakan kegiatan pemanasan dapat membuat kelas lebih menarik. Guru harus melihat teori dan mempraktikannya sesuai dengan teori untuk mendapatkan hasil yang baik yang berguna untuk memulai kelas yang menarik dalam proses belajar mengajar.

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